



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS & JEWELLERY INDUSTRY

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Introduction

Qualifications Pack-Polisher and Cleaner

SECTOR: GEMS & JEWELLERY

SUB-SECTOR: Handmade Gold and Gems-Set Jewellery

OCCUPATION: Polishing and Cleaning

REFERENCE ID: G&J/Q0701

ALIGNED TO: NCO-2004/7313.28

Polisher and Cleaner: Also called 'Polishing Goldsmith', 'Artisan' or 'Benchworker', the Polisher-cum-cleaner provides final finish to the jewellery frame along with its components and cleans it thoroughly in order to prepare for gemstone setting or embellishing.

Brief Job Description: This individual at work finishes the jewellery frame and cleans it thoroughly in order to give the base frame the look that the design requires. Polishing is done at multiple stages of jewellery making with different types of materials or abrasives. Cleaning is also done at multiple stages of jewellery making using different types of techniques as applicable.

Personal Attributes: The job requires the individual to have: integrity; attention to details; good eyesight; steady hands; ability to work in a process driven team for long hours in sitting position; a lot of patience; and creativity. The individual must be able to avoid errors and hazards when dealing with sharp tools, high-speed rotating machines and chemicals.

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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| Qualifications Pack Code | G&J/Q0701 | | | |
|--------------------------|------------------------------------|------------------|----------|--|
| Job Role | Polisher and Cleaner | | | |
| Credits(NVEQF/NVQF/NSQF) | TBD | Version number | 1.0 | |
| Sector | Gems & Jewellery | Drafted on | 14/05/13 | |
| Sub-sector | Handmade and Gems-set Jewellery | Last reviewed on | 30/07/13 | |
| Occupation | Polishing & Cleaning | Next review date | 15/07/15 | |

| Job Role | Polisher and Cleaner Also known as: 'Polishing Goldsmith', 'Artisan', 'Bench-worker' | | |
|--|--|--|--|
| Role Description | Finishing the gold jewellery frame along with its components and cleaning it thoroughly in order to give the base frame the look that the design requires; polishing at multiple stages of jewellery making with different types of materials or abrasives; cleaning is at multiple stages using different types techniques as applicable. | | |
| NVEQF/NVQF level | 3 | | |
| Minimum Educational Qualifications | Preferably 10 th standard passed | | |
| Maximum Educational Qualifications | | | |
| Training | Not applicable | | |
| Experience | Not applicable | | |
| Applicable National Occupational Standards (NOS) | Compulsory: 1. G&J/N0701 Polish, clean and finish the jewellery 2. G&J/N9910 Maintain IPR and respect copyright 3. G&J/N9912 Coordinate with co-workers 4. G&J/N9914 Maintain safe work environment Optional: Not applicable | | |
| Performance Criteria | As described in the relevant OS units | | |



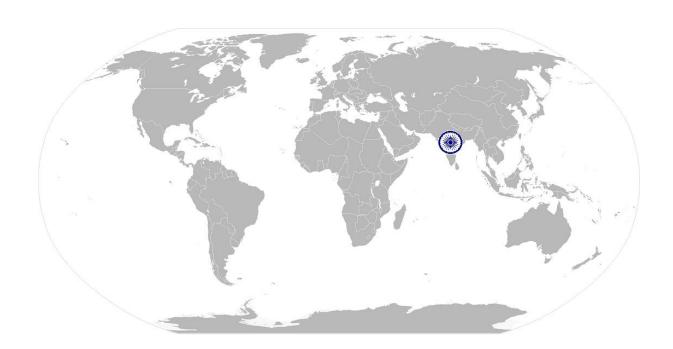






Polish, clean and finish the jewellery

National Occupational Standard



Overview

This unit is about the third important step in handmade gold jewellery manufacturing, i.e., finishing the jewellery frame and cleaning it thoroughly in order to give the base frame and components the look that the design requires.







| G&J/N0701 | Polish, clean and finish the jewellery |
|----------------------|---|
| Unit Code | G&J/N0701 |
| Unit Title (Task) | Polish and clean the completed jewellery frame and components |
| Description | This OS unit is about finishing the completed frame and/or components to make it ready for and gems-setting and embellishing or for the subsequent processes |
| Scope | This unit/ task covers the following: |
| | Polish the completed frame Use magnetic tumbler to shine the jewellery and remove grease, grime or any deposits from jewellery |
| | For complex pieces, which cannot be cleaned mechanically, use brass brush understand design requirements for portions to be polished and the finish to be achieved such as matt, shiny, smooth |
| | use high speed motor buffing with different types of buffs with rubbing compound to remove filing defects |
| | understand utility of different types of buffs such as metal, cloth, leather, wool, wood |
| | understand utility of different types of polishing compounds apply rouge to achieve gloss finish or colour |
| | use vacuum bench polishing to avoid inhaling dust |
| | Clean the polished frame and/or component and dry use magnetic tumbler to shine the jewellery |
| | use ultrasonic cleaner with water and sodium bicarbonate to remove rubbing compound |
| | wash with normal or salt water for removing any residues dry at room temperature or using ovens/ centrifuge as per process required for type of jewellery |
| | Control gold loss • collect gold dispersed during the day (dust and fragments) |
| | tally account as per allowed standards for the design conduct regular and controlled environment cleaning for collection |
| | Detect product defects |
| | inform supervisor if product has arrived with defect understand the type of defect and send to relevant goldsmith for rework |
| | Check quality check polished frame visually in order to detect defects such as impurities, grease, marks, uneven finish and rough edges check weight and dimensions as per design |
| | check weight and dimensions as per design re-polish product returned from QC |
| | Improve productivity improve speed of polishing while maintaining design quality and gold loss standards |







Polish, clean and finish the jewellery

| Performance Criteria(PC) w.r.t. the Scope | | | | |
|---|---|--|--|--|
| Element | Performance Criteria | | | |
| Polishing and cleaning Controlling gold loss | To be competent, the user/individual on the job must be able to: PC1. achieve finish as per design requirement with minimum gold loss and damage PC2. avoid accidents while buffing and using acids for cleaning. To be competent, the user/individual on the job must be able to: | | | |
| controlling gold loss | PC3. maintain precious-metal loss as per company's loss margin policy PC4. conduct regular dust cleaning process and methodology as prescribed by company PC5. Maintain accounts and related documentation | | | |
| Productivity | To be competent, the user/individual on the job must be able to: PC6. make timely delivery to next process PC7. polish number of frames and components as per target deliverable and of design quality | | | |
| Quality of output | To be competent, the user/individual on the job must be able to: PC8. deliver defect free and evenly finished jewellery PC9. achieve minimum damage after polishing and cleaning process PC10. deliver maximum number of QC-okayed frame or component | | | |
| Problems handling | To be competent, the user/individual on the job must be able to: PC11. deliver complete product on time by reporting problems faced or anticipated well in advance | | | |
| Knowledge and Unders | standing (K) | | | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The individual on the job needs to know and understand: KA1. company's policies on: acceptable limits of precious metal loss per product type, incentives, delivery standards, safety and hazards, security, IPR, and personnel management KA2. work flow involved in jewellery manufacturing process of the company importance of the individual's role in the workflow KA4. reporting structure KA5. typical customer profile and market trends | | | |
| B. Technical Knowledge | The individual on the job needs to know and understand: KB1. jewellery making process and types of jewellery KB2. uses of different types of buffs for different types of polish to be achieved KB3. overheating during buffing KB4. gemstone-setting, enamelling and plating process and their respective polishing and cleaning requirements KB5. different types of cleaning techniques such as magnetic tumbling, ultrasonic cleaning, cyanide bombing, pickling cleaning and electro-cleaning KB6. potential work hazards while using high speed rotating machines and chemicals | | | |







| G&J/N0701 | Polish | clean and | finish | the | iewellery | v |
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| G&J/N0/01 | Ponsii, clean and missi the Jewenery |
|------------------------|--|
| Skills (S) [Optional] | |
| A. Core Skills/ | Basic reading and writing skills |
| Generic Skills | The user/individual on the job needs to know and understand how: |
| | SA1. to read notes and put notes on design |
| | SA2. to use technology such as computer for visual aid and improving efficiency |
| | |
| | Calculation and geometry skills |
| | The user/individual on the job needs to know and understand how: |
| | SA3. to assess gold loss at each step of jewellery making so as to deliver product of |
| | correct weight and size |
| | SA4. to translate finish and symmetry of design into ornament |
| | Teamwork and some multitasking |
| | The user/individual on the job needs to know and understand how: |
| | SA5. to share work load as required |
| | SA6. to deliver frame to next work process on time |
| B. Professional Skills | Reading design |
| | The user/individual on the job needs to know and understand: |
| | SB1. how to read design in order to convert design into frame as per finish required |
| | SB2. how to spot difficulties with respect to practicality of design |
| | |
| | Using tools and machines |
| | The user/individual on the job needs to know and understand how: |
| | SB3. to use the right buff for achieving the finish as per design |
| | SB4. to use the appropriate cleaning method, chemicals and machines for the stage of cleaning |
| | SB5. to understand safety procedures and hazards involved in polishing and cleaning |
| | SB6. to maintain tools and buffs |
| | |
| | Buffing and cleaning technique |
| | The user/individual on the job needs to know and understand how: |
| | SB7. to avoid overheating of product |
| | SB8. to avoid damage through chemicals |
| | Reducing precious metal loss |
| | The user/individual on the job needs to know and understand: |
| | SB9. prescribed precious metal loss for the entire jewellery piece |
| | SB10. Precious-metal loss limit applicable for polishing and cleaning |
| | SB11. how to reduce precious metal loss below the prescribed standards |
| | SB12. how to follow company's policies on collecting gold dust and fragments |
| | SB13. how to account in job sheet and return |
| | SB14. how to suggest improvements in order to reduce precious metal loss limits Reflective thinking |
| | |
| | The user/individual on the job needs to know and understand how: |







G&J/N0701 P

Polish, clean and finish the jewellery

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|------------|--|
| | SB15. to improve work processes |
| | SB16. to work with correct posture in sitting position |
| | SB17. to organise tools for ease of use |
| | |
| | Critical thinking |
| | The user/individual on the job needs to know and understand how: |
| | SB18. to spot process disruptions and delays |
| | |







Polish, clean and finish the jewellery

| NOS Code | G&J/N0701 | | |
|-------------------------------------|---|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD Version number 1.0 | | |
| Industry | Gems & Jewellery | Drafted on | 14/04/13 |
| Industry Sub-sector | Handmade Gold and Gems-set Jewellery | Last reviewed on | 30/07/13 |
| | | Next review date | 15/07/15 |



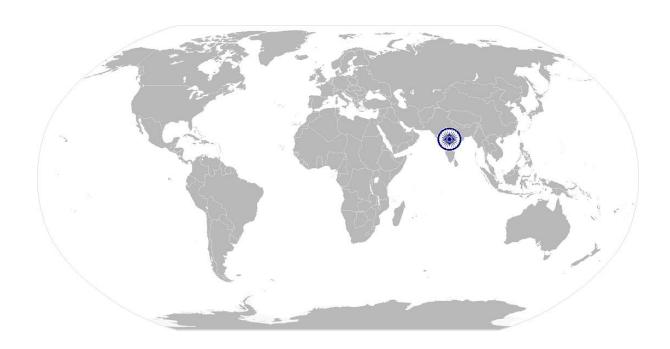






Maintain IPR and respect copyright

National Occupational Standard



Overview

This unit is about and respecting intellectual property rights (IPR) of the company's products and designs and avoiding infringement on copyrights of others.







Maintain IPR and respect copyright

| Unit Code | G&J/N9910 | | | |
|------------------------------|---|--|--|--|
| Unit Title (Task) | Respect IPR of company as well as competitors | | | |
| Description | This OS unit is about maintaining company's IPR and avoiding infringement on copyright of others | | | |
| Scope | This unit/task covers the following: | | | |
| | Protect company's Intellectual Property Rights (IPR) • Prevent leak of new designs to competitors by reporting on time • Be aware of any of company's product or design patents • Report IPR violations observed in the market, to supervisor or company heads Avoid infringement to copyright of other companies • Read copyright clause of the material published on the internet and any other printed material • Consult supervisor or senior management when in doubt about using publicly available information | | | |
| | Report any infringement observed in the company | | | |
| Performance Criteria(P | C) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Respecting IPR | To be competent, the user/individual on the must be able to: PC1. spot plagiarism and report PC2. understand rationale of patents and IPR PC3. avoid being involved in IPR violations | | | |
| Knowledge and Unders | standing (K) | | | |
| A. Organizational Context | The individual on the job needs to know and understand: KA1. company's policies on IPR, plagiarism and order leaks KA2. company's patented products KA3. market trends and company's unique product range KA4. reporting structure | | | |
| B. Technical Knowledge | The individual on the job needs to know and understand: KB1. basics of patents and IPR laws KB2. how IPR protection is important for competitiveness of a company | | | |
| Skills (S) [Optional] | | | | |
| A. Core Skills/ | Communication skills | | | |
| Generic Skills | The user/individual on the job needs to know and understand how: SA1. to effectively communicate any observed IPR violations or design leaks | | | |
| B. Professional Skills | Decision making | | | |
| | The user/individual on the job needs to know and understand when and how: SB1. to report sources of IPR violations | | | |







G&J/N9910 Maintain IPR and respect copyright

| 000/11///10 | Maintain ii k ana respect copyright |
|-------------|--|
| | Reflective thinking |
| | The user/individual on the job needs to know and understand how: |
| | SB2. to learn from past mistakes and report IPR violations on time |
| | Critical thinking |
| | The user/individual on the job needs to know and understand how: |
| | SB3. to spot signs of violations and alert authorities in time |







Maintain IPR and respect copyright

| NOS Code | G&J/N9910 | | |
|-------------------------------------|---|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD Version number 1.0 | | 1.0 |
| Industry | Gems & Jewellery | Drafted on | 14/04/13 |
| Industry Sub-sector | Handmade Gold and Gems-set Jewellery | Last reviewed on | 30/07/13 |
| | | Next review date | 15/07/15 |

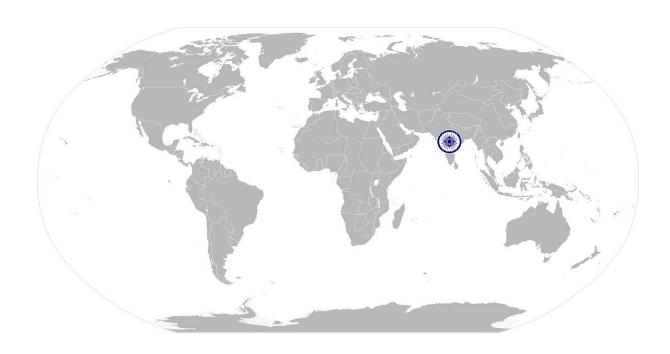






Coordinate with co-workers

National Occupational Standard



Overview

This unit is about the artisan or bench worker's level of communication with colleagues or clients. It determines the goldsmith's ability to work as a team member, share work and multi-task in order to achieve the required deliverables on schedule.







Coordinate with co-workers

| Unit Code | G&J/N9912 |
|------------------------|--|
| Unit Title | Coordinate with co-workers |
| (Task) | |
| Description | This OS unit is about communicating with colleagues and seniors in order to maintain smooth ad hazards free work flow |
| Scope | This unit/task covers the following: |
| | Interact with supervisor to: receive work instructions and raw materials from reporting supervisor communicate to reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required communicate any potential hazards or expected process disruptions handover completed work to supervisor Interact with colleagues within and outside the department to: work as a team with colleagues and share work as per their or own work load and |
| Performance Criteria(P | skills work with colleagues of other departments such as frame making or component making or polishing or setting or stores communicate an discuss work flow related difficulties in order to find solutions with mutual agreement receive feedback from QC and rework in order to complete work on time |
| | |
| Element | Performance Criteria |
| Interaction with | To be competent, the user/individual on the job must be able to: PC1. understand the work output requirements |
| supervisor | PC2. comply with company policy and rule |
| | PC3. deliver quality work on time as required by reporting any anticipated reasons |
| | for delays |
| Interactions with | To be competent, the user/individual on the job must be able to: |
| colleggues and other | PC4. put team over individual goals |
| colleagues and other | DOS CONTRACTOR OF THE PROPERTY |
| departments | PC5. resolve conflicts and multi-task |
| | |







Coordinate with co-workers

| B. Technical | | The individual on the job needs to know and understand: |
|--------------|----------------------------|--|
| Knowledge | | KB1. how to communicate effectively |
| | | KB2. how to build team coordination |
| | | |
| Sk | ills (S) [Optional] | |
| A. | Core Skills/ | Teamwork and some multitasking |
| | Generic Skills | The individual on the job needs to know and understand how: |
| | | SA1. to share work load as required |
| | | SA2. to deliver product to next work process on time |
| В. | Professional Skills | Decision making |
| | | The individual on the job needs to know and understand: |
| | | SB1. how to report potential areas of disruptions to work process |
| | | SB2. when to report to supervisor and when to deal with a colleague depending on |
| | | the type of concern |
| | | Reflective thinking |
| | | The individual on the job needs to know and understand: |
| | | SB5. how to improve work process |
| | | Critical thinking |
| | | The individual on the job needs to know and understand: |
| | | SB6. how to spot process disruptions and delays |







Coordinate with co-workers

| NOS Code | G&J/N9912 | | |
|-------------------------------------|---|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD | Version number | 1.0 |
| Industry | Gems & Jewellery | Drafted on | 14/04/13 |
| Industry Sub-sector | Handmade Gold and Gems-set Jewellery | Last reviewed on | 30/07/13 |
| | | Next review date | 15/07/15 |

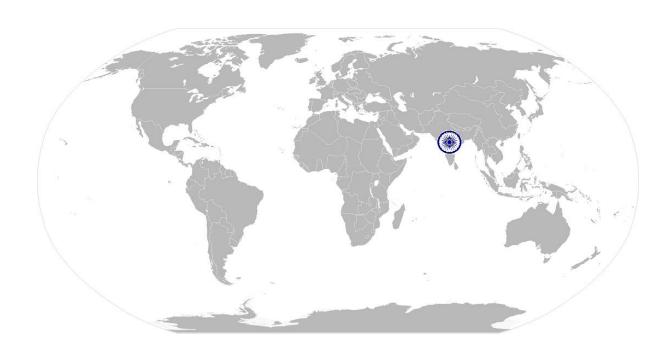






Maintain safe work environment

National Occupational Standard



Overview

This unit is about the artisan or bench worker's commitment towards reporting potential hazards and containing accidents in order to make the work environment safe for self and colleagues.







| G&J/N9914 | Maintain safe work environment | | | |
|---|---|--|--|--|
| Unit Code | G&J/N9914 | | | |
| Unit Title (Task) | Work towards having a safe work environment | | | |
| Description | This OS unit is about being aware of and communicating potential hazards and dangers of accidents on the job | | | |
| Scope | This unit/task covers the following: | | | |
| | Understand potential sources of accidents to avoid accidents related to use of potentially dangerous chemicals, gas torches, sharp tools and hazards from machines | | | |
| Communicate to reporting supervisor about: • process flow improvements to reduce anticipated or repetitive hazards • mishandling of tools, machines or hazardous materials • electrical problems that could result in accident | | | | |
| Performance Criteria(F | PC) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Understanding of potential sources of accidents and communicating | To be competent, the user/individual on the job must be able to: PC1. spot and report potential hazards on time PC2. follow company policy and rules regarding hazardous materials PC3. deliver quality work on time as required by reporting any anticipated reasons for delays | | | |
| Knowledge and Under | standing (K) | | | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The individual on the job needs to know and understand: KA1. company's policies on handling: harmful chemicals and sharp tools, safety and hazards of machines, fire safety and, disposal of harmful chemicals and materials KA2. work flow involved in company's jewellery manufacturing process KA3. importance of the individual's role in the workflow KA4. reporting structure | | | |
| B. Technical Knowledge | The individual on the job needs to know and understand: KB1. how different chemicals react and what could be the danger from them | | | |

Skills (S) [Optional] A. Core Skills/ Generic Skills The individual on the job needs to know and understand how: SA1. to effectively communicate the danger

fire safety education

how to use machines and tools without causing bodily harm

disposal of hazardous chemicals, tools and materials by following prescribed

KB2.

KB3.

KB4.







Maintain safe work environment

| B. Professional Skills | Decision making | | | |
|------------------------|---|--|--|--|
| | The individual on the job needs to know and understand: | | | |
| | SB1. importance of reporting potential sources of danger | | | |
| | SB2. appropriate actions to be taken in the event of an accident | | | |
| | SB3. process for disposing of hazardous materials, safely and following | | | |
| | environmental guidelines | | | |
| | Buffered a third in | | | |
| | Reflective thinking | | | |
| | The individual on the job needs to know and understand how: SB4. to learn from past mistakes regarding use of hazardous machines or | | | |
| | | | | |
| | chemicals or gas torches Critical thinking | | | |
| | | | | |
| | The individual on the job needs to know and understand: | | | |
| | SB5. how to spot danger | | | |
| | SB6. procedures to follow in the event of a fire or other hazard | | | |







Maintain safe work environment

| NOS Code | G&J/N9914 | | |
|-------------------------------------|---|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD | Version number | 1.0 |
| Industry | Gems & Jewellery | Drafted on | 14/04/13 |
| Industry Sub-sector | Handmade Gold and Gems-set Jewellery | Last reviewed on | 30/07/13 |
| | | Next review date | 15/07/15 |





| Keywords /Terms | Description | | |
|---|---|--|--|
| Sector | Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. | | |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. | | |
| Occupation | Occupation is a set of job roles, which perform similar/ related set of functions in an industry. | | |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. | | |
| Sub-function | Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function. | | |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation. | | |
| Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. | | |
| Performance Criteria | Performance criteria are statements that together specify the standard of performance required when carrying out a task. | | |
| National Occupational Standards (OS) | NOS are occupational standards which apply uniquely in the Indian context. | | |
| Qualifications Pack (QP) | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code. | | |
| Unit Code | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N' | | |
| Unit Title | Unit title gives a clear overall statement about what the incumbent should be able to do. | | |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. | | |
| Scope | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required. | | |
| Knowledge and Understanding | Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard. | | |
| Organisational Context | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. | | |
| Technical Knowledge | Technical knowledge is the specific knowledge needed to accomplish | | |





| | specific designated responsibilities. | |
|--------------------------------|---|--|
| Core Skills/ Generic Skills | Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. | |
| Keywords /Terms | Description | |
| IPR | Intellectual Property Rights | |
| NOS | National Occupational Standard(s) | |
| NVQF | National Vocational Qualifications Framework | |
| NSQF | National Qualifications Framework | |
| NVEQF | National Vocational Education Qualifications Framework | |
| QP | Qualifications Pack | |

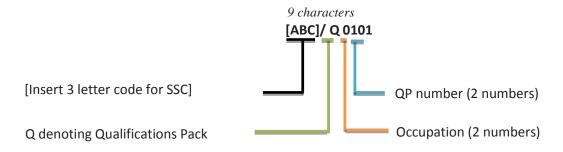




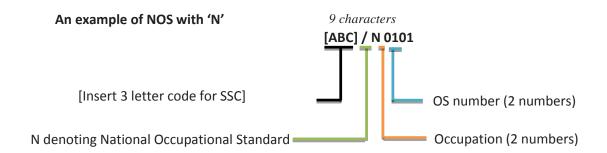
Annexure

Nomenclature for QP and NOS

Qualifications Pack



Occupational Standard



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The following acronyms/codes have been used in the nomenclature above:

| Sub-sector | Range of Occupation numbers |
|--------------------------------------|-----------------------------|
| Handmade gold and gems-set jewellery | 01-20 |
| Cast and diamond-set jewellery | 21-40 |
| Diamond processing | 41-60 |
| Gemstone processing | 61-80 |
| Jewellery retailing | 81-98 |

| Sequence | Description | Example |
|------------------|-----------------------------------|---------|
| Three letters | Industry name | G&J |
| Slash | / | / |
| Next letter | Whether Q P or N OS | Q |
| Next two numbers | Occupation code | 07 |
| Next two numbers | OS number | 02 |



Job Role



CRITERIA FOR ASSESSMENT OF TRAINEES

Polisher and Cleaner

Qualification Pack Polisher and Cleaner - G&J/Q0701 Sector Skill Council

GEMS & JEWELLERY

To pass the Assessment, a candidate needs to score 50% in Theory and 70% in Practical

| | | Assessment Strategy | Marks | Allocation |
|--|-----------------------|--|--------|------------|
| NOS | Elements | Performance Criteria | Theory | Practical |
| | Polishing and | To be competent, the user/individual on the job must be able to: PC1. achieve finish as per design requirement with minimum gold loss and damage | 1 | 5 |
| | cleaning | PC2. avoid accidents while buffing and using acids for cleaning. | 2 | 6 |
| | | To be competent, the user/individual on the job must be able to: PC3. maintain precious-metal loss as per company's loss margin policy | 1 | 5 |
| | Controlling gold loss | PC4. conduct regular dust cleaning process and methodology as prescribed by company | 1 | 6 |
| | | PC5. Maintain accounts and related documentation | 2 | 4 |
| 1.G&J/N0701 Polish, clean and finish the | Productivity | To be competent, the user/individual on the job must be able to: PC6. make timely delivery to next process | 2 | 6 |
| jewellery | | PC7. polish number of frames and components as per target deliverable and of design quality | 1 | 6 |
| | Quality of output | To be competent, the user/individual on the job must be able to: PC8. deliver defect free and evenly finished jewellery | 1 | 6 |
| | | PC9. achieve minimum damage after polishing and cleaning process | 1 | 6 |
| | | PC10. deliver maximum number of QC-okayed frame or component | 2 | 6 |
| | Problems handling | To be competent, the user/individual on the job must be able to: PC11. deliver complete product on time by reporting problems faced or anticipated | | |
| | | well in advance | 1 | 6 |
| | | Sub Total | 15 | 62 |
| 2.G&J/N9910 Maintain IPR and respect | Respecting IPR | To be competent, the user/individual on the job must be able to: PC1. Spot plagiarism and report | | 1 |





| copyright | | PC2. understand rationale of patents and IPR | 1 | |
|--|--|---|----|-----|
| | | PC3. avoid being involved in IPR violations | | 1 |
| | | Sub Total | 1 | 2 |
| | Interaction with | To be competent, the user/individual on the job must be able to: PC1. Understand the work output requirements | 1 | |
| | supervisor | PC2. Understand company policy and rule | 1 | |
| 3. G&J/ N 9912 Coordinate with others | | PC3. Deliver quality work on time as required by reporting any anticipated reasons for delays | | 4 |
| Coordinate with others | Interactions with colleagues and other departments | To be competent, the user/individual on the job must be able to: PC4. Put team over individual goals | | 4 |
| | | PC5. resolve conflicts and multi-task | | 4 |
| | | Sub Total | 2 | 12 |
| 4. G&J/ N 9914 | Understanding of | PC1. Spot and report potential hazards on time | | 4 |
| Maintain safe work | potential sources of accidents and communicating | PC2. Follow company policy and rules regarding use of hazardous materials | 1 | |
| environment | | PC3. Deliver quality work on time as required by reporting any anticipated reasons for delays | 1 | |
| | | Sub Total | 2 | 4 |
| | | Total | 20 | 80 |
| | | Grand Total | | 100 |